RHK Education

Statement on Promoting British Values/Anti Radicalisation Policy/Prevent Strategy

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Director: Ruth Knight

Statement on Promoting British Values / Anti-Radicalisation Policy / Prevent Strategy

Policy in Promoting British values, incorporating the National Prevent Strategy to combat radicalisation and terrorism

Introduction
We are committed to providing a secure environment for students and all staff recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here.

The National Prevent Strategy
We support the Home Office '4P' Prevent strategy to combat radicalisation and terrorism. The 4P's are:

Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places

Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath

Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas

Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools and those who work with young people in a wider setting such as Youth workers or Social Services can contribute. We acknowledge this, support the strategy and strive to take an active part of the Prevent section of the strategy both as a whole education provision and an individual level.

Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. We create a provision in which students feel secure and safe. We are a setting which encourages appreciation and respect for all and our clear statement of Equality and related policies and procedures support this.

Extremism in all its forms has no place at our provision, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

The Prevent strategy is furthered by –

• Raising Awareness of the issue of radicalisation with staff so that those who work with young people at our provision appreciate that they are a front line strategy, and act accordingly. This is done through staff training, which is delivered and revisited at appropriate times through the year as opportunities arise. Our staff appreciate how positive relationships created within provision can remedy the factors that create the environment for dangers of radicalisation. All staff have undergone Prevent strategy CPD. Our behaviour team will specifically monitor students under their care and leaders will ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning.

• Raising student awareness through the curriculum, where a clear understanding of history / religion / tradition promotes an appropriate understanding of the origins of movements such as Nazism and promoting an understanding of Islam and other world religions based on peaceful messages and intent. The PSD curriculum is designed to encourage students to want to be part of an inclusive society, and the importance of Citizenship is stressed as students are encouraged through learning to strengthen their sense of belonging. Subjects will when applicable, foster an understanding of what terrorism is and how it occurs.

• Creating an inclusive provision, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) and delivers it though a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including the PSD curriculum, which celebrates the diversity of the provision community and aims to make students feel valued and included. The provision menu was designed to be adaptable to include religions which prescribe certain food. Students were involved at all stages of the process through the Student Council Forum.

• Celebrating success for all. The reward system celebrates achievement and effort applied and is open to all students and monitored for inclusivity by leaders. Celebrations occur weekly, termly and an overall ceremony is held at the end of an academic year.

• Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues according to our safeguarding protocol and policy. Feedback is given to reporting staff/students and issues regarding further investigation are reported to the Leicestershire Prevent team for discussion and further action as appropriate.

• Robust Safeguarding protocols and procedures. These are audited annually through the Safeguarding policy along with and protocol (Leicester City Safeguarding Children's Board) which aims to create a culture where all staff and students feel empowered and enabled to raise concerns no matter how small in an atmosphere of support and openness. We are fully committed to safeguarding and promoting the welfare of all its students. As an alternative education provision, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.

• Clear channels of communication for passing on concerns. Prevent have a clear procedure (called 'Channel') which we support and recognise that concerns passed on to them will be dealt with appropriately. Should concerns arise about this then the Whistleblowing policy will be enacted, and concerns reported until appropriate action is taken at further level.

• Internet monitoring. We use an ICT support service which applies screening to all internet traffic coming through the provision server. Websites with radicalised content are screened through this system. Students found wanting to access sites with radicalised content will be referred through the Prevent referral process to Channel.

We encourage efforts to enable positive participation in provision life through the Provision Council and participation in many and varied interest groups and clubs, demonstrates the commitment to respecting the view of the child. This respect enables all students to feel included and involved in the provision community rather than seeking solace in other communities with radical inclinations.

We embrace freedom of thought, belief and religion for all of our students with opportunities for discussions on religion within lessons such as PSD, and in extra curricula groups.

We seek to educate our students about and through the media. This is done safely through the monitoring of the Internet traffic coming through the provision and screening filters to ensure that students are not able to access inappropriate material that is contrary to the British values that the provision is committed to promoting. The teaching of the safe use of the Internet to students and information given to parents enables freedom for students to access appropriate and unbiased information on a variety of subjects.

Tackling extremism

We are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using

derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on student behaviour or staff conduct.
As part of wider safeguarding responsibilities staff will be alert to and report using the Safeguarding protocol –

• Disclosures by students of their exposure to the extremist actions, views or materials of others outside of provision, such as in their homes or community groups
• Graffiti symbols, writing or artwork promoting extremist messages or images
• Students accessing extremist material online, including through social networking sites
• Parental reports of changes in behaviour, friendship or actions and requests for assistance
• Other local provisions or schools, local authority services, and police reports of issues affecting their students
• Learners voicing opinions drawn from extremist ideologies and narratives
• Use of extremist or 'hate' terms to exclude others or incite violence
• Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
• Attempts to impose extremist views or practices on others
• Anti-Western or Anti-British views
• We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.
• We will strive to ensure that our support and approaches will help our students build resilience to extremism and give them a positive sense of identity through the development of critical thinking skills.
• We will provide staff training to ensure that all our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.
• Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.
• We will also work with local partners, families and communities in our efforts to ensure our students understand and embrace our local context and values in challenging extremist views, and to assist in the broadening of young people's experiences and horizons.
• We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will refer the student through the Channel reporting process for help and support.

Use of External Agencies and Speakers
External agencies or speakers can enrich the experiences of our students, however we will endeavour to ensure that we do not unwittingly use agencies that are inconsistent with, or are in complete opposition to our values and ethos.

The Role of the Curriculum
Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
Our PSHE (Personal, Social, Health Education), RSE (Relationships and Sex Education and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and through the wider provision life, and it underpins the inclusive ethos of the provision. It is recognised that students with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, resilience, respect and tolerance as well as setting high standards and expectation for themselves. Students are regularly taught how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training

Through INSET opportunities in provision, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Training from the Prevent team will be facilitated and updated as this becomes available.

Policy Review

This policy statement will be reviewed regularly to reflect Government initiatives and developments in this field and at least annually by the head of centre.

Consultation on the Policy
Stakeholders consulted in the drafting of this policy are
Staff
Curriculum Consultant
Students (Provision Council)

Definitions for clarification

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

Our statement on promoting British values

We actively encourage students and staff to respect British values as defined in the Ofsted Inspection Handbook:
"acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain".

RHK EDUCATION understands the importance of supporting pupils to develop the skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.

This policy sets out the framework in which the provision will ensure that it actively promotes the fundamental British values of:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught throughout the curriculum; however, the provision recognises the importance of integrating the teaching of these values throughout all aspects of pupils' educational life, including through:

- Assemblies.
- Extra-curricular activities.
- Wider opportunities, e.g. educational visits and work experience.
- Literature available at the provision.
- The promotion of spiritual, moral, social and cultural (SMSC) understanding

We understand that extremism of all kinds undermines British values and a proactive approach throughout the curriculum and extra-curricular is necessary to ensure that students are made aware of the danger posed by extremism. We welcome students of all faiths and none, equally. We can provide a quiet room for prayer and contemplation and this is open to all.

We support and participate in the Prevent strategy to combat radicalisation and terrorism. As part of the '4P' Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur. As with all matters pertaining to the maintenance of a safeguarding culture within provision, staff are enjoined to be fully engaged in being vigilant about radicalisation and any issues or concerns should be reported immediately to the DSL (Ruth Knight) These incidents will be followed up in the

usual way according to the Safeguarding Policy and we will refer any issues to the relevant external agencies via the Police Liaison Officer as necessary.

All staff will understand what radicalisation and extremism are and why we need to be vigilant in provision through training.

All staff will know what the provision policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

All parents and students will know that the provision has policies in place to keep students safe from harm and that the provision regularly reviews its systems to ensure they are appropriate and effective and the statement will be available on the provision website.

Other Policies linked to promoting British values as defined in the 2021 Prevent Strategy

Anti Bullying
Child Protection and Safeguarding
Child on Child Abuse
E-Safety / Online Safety
British Values and SMSC
PSHE and RSE
Equalities and Equal Opportunity

1. Prevent Strategy
2. Keeping Children Safe in Education 2024
3. Working Together to Safeguard Children 2023